

AI SR Sunday School

Held at the premises of ASIC on 1409 Burks Street SW Roanoke, VA 24015

Level 2

Memorization – Week 31

- ❑ Help kids memorize a surah according to each kid's level
- ❑ Help kids memorize the dhikr/dua below which is recited when we are done eating food:
 - ❑ Meaning: “Praise to Allah Who fed us, gave us drink and made us Muslims”

الْحَمْدُ لِلَّهِ الَّذِي أَطْعَمَنَا وَسَقَانَا وَجَعَلَنَا مُسْلِمِينَ

Islamic Studies – Week 31










- ❑ Time is a Gift from Allah ⌚
 - ❑ Summer vacation is upon us. Let's talk about how we should spend our summer vacation!
 - ❑ Allah says "By time, indeed mankind is in loss..." (Surah Al-Asr, 1-2)
 - ❑ Allah gave us time as a special gift.
 - ❑ Every second is a chance to do good deeds!
 - ❑ Wasting time means missing chances to please Allah.

- ❑ 🎯 Think: How can you use your time in ways that make Allah happy?

- ❑ Summer = Opportunity ☀️📖
 - ❑ School's out, but Islam is always in!
 - ❑ Use summer to:
 - ❑ Learn more about the Qur'an
 - ❑ Improve your salah
 - ❑ Help your parents
 - ❑ Try new halal hobbies

- ❑ 💡 Tip: Make a fun daily schedule with time for learning, playing, and worship!

Islamic Studies – Week 31

- ❑ Avoid Time-Wasters  
 - ❑ Playing games all day or scrolling endlessly?
 - ❑ That's not what smart Muslims do!
 - ❑ Prophet Muhammad صلى الله عليه وسلم said:
 - ❑ “A person will be asked about his youth and how he spent it.” (Tirmidhi)
 - ❑  Use tech wisely—watch Islamic videos, join an online Qur'an group, or create something cool.
- ❑ Be a Time Hero!  
 - ❑ Want to make your summer amazing?
 - ❑ Pray on time 
 - ❑ Don't sleep in too long every day.
 - ❑ Read or learn Qur'an daily 
 - ❑ Review your Sunday school material every week: [Sunday School Material](#)
 - ❑ Do one act of kindness a day 
 - ❑ Learn something new 
 - ❑ Remember: Even small actions done for Allah are BIG in reward!